



JOBS FOR MONTANA'S GRADUATES

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JMG News

NOVEMBER 2009

"FROM CLASSROOMS TO CAREERS"

JMG Earns National Awards

At the National JAG Training Seminar, Jobs for Montana's Graduates shown brightly. JMG won numerous national awards. CONGRATULATIONS, SPECIALISTS!

STATEWIDE AWARD

- 5 for 5 JAG Performance Goals

STATEWIDE SENIOR PROGRAM

Top 3 States:

- Positive Outcomes Rate
- Unable to Contact Rate
- Full-Time Placement Rate
- Military Service Percentage

STATEWIDE MULTI YEAR PROGRAM – FRESHMEN THROUGH SENIOR

Top 3 States:

- Graduation Rate
- Positive Outcomes Rate
- Total Employment Rate
- Unable to Contact Rate
- Full-Time Jobs Rate
- Full-Time Placement Rate

STATEWIDE COMBINED PROGRAM AWARDS

Top 3 States:

- Full-Time Jobs Rate
- Positive Outcomes Rate
- Total Employment Rate
- Unable to Contact Rate

INDIVIDUAL SCHOOLS – 5 FOR 5 PERFORMANCE GOALS

Butte High School
Columbia Falls High School
Culbertson High School
Glendive High School
Havre High School
Havre SUNS (Students United for Success)

Helena Capital High School
Helena High School
Malta High School
Nashua High School
Philipsburg, Granite High School
Plains High School
Scobey High School
Whitefish Independent
Whitehall High School

HIGH PERFORMERS – THOSE THAT HAVE "GONE BEYOND" PROGRAM REQUIREMENTS

- Tony Holecsek & Keri Sansaver
Wolf Point Middle School
- Annawyn Griffin
Plains High School
- Vicki Kaufman
Bridger High School

OUTSTANDING SPECIALISTS

- Ray Boksich
Whitefish Independent
- Jill Page
Glasgow High School
- Amy Stops
Butte High School and
Webster Garfield

INDIVIDUAL SPECIALIST AWARDS

Lisa Parker
Helena High School
- Positive Outcomes
- Total Employment Rate

Joe Barbero
Billings Career Center
- Greatest Number of Students to Graduate
- Unable to Contact Rate
- Positive Outcomes
- Served Largest Number of High School Students

Tony Holecsek
Wolf Point Middle School
- Served Largest Number of Middle School Students

Jane Stracham
Poplar Middle School
- Return to School Rate

"5 for 5": What Does it Mean?

Achieving "5 for 5" is a great accomplishment; 16 individual schools and the state of Montana as a whole achieved it this past year. But what is "5 for 5" and where does it come from? Read on to find out what "5 for 5" is all about!

What is "5 for 5"?

"5 for 5" refers to the five standards of Jobs for America's Graduates (JAG), the national organization that JMG is affiliated with. Programs aim to achieve at least the following for graduated seniors during their follow-up year:

- 90% graduate from high school
- 60% working
- 80% working, in the military, and/or attending college
- 80% in full time placement (including jobs, schooling, etc)
- 60% in full time employment and/or military

Where do these numbers come from?

The numbers for "5 for 5" come from the data career specialists input into the JAG database. Specifically, the reports pull directly from what is entered in the senior follow-ups. It is extremely important to find out exactly what students are doing. Are they employed? Are they in school? If they are enrolled in classes, are they working a part-time job as well? By getting all the details and putting it in the database as accurately as possible, we show how successful our students, specialists, and programs are!

Upcoming Specialist Activities

Webinar on Model Services: November 12, 3:15pm in YOUR office!

Mark your calendars! This will be our first JMG webinar; it will be a short demonstration/Q&A about entering Model Services. Keep an eye out for the email we will send at the beginning of that week with directions and the link to join us online.

Winter Training: February 3-4 in Helena Winter training will be focused on working with our writer on the **JMG curriculum**. More details to follow regarding agenda specifics!

“Darius Goes West” the Movie

Best Practice from Mary Machart, Culbertson Schools

When visiting Mary Machart in Culbertson, she spoke of a movie her students really enjoyed. We asked Mary to write up a best practice so we could share the information with other specialists; read about “Darius Goes West” in Mary’s words:

Movie Description: DGW...Know about it! Darius Weems is a 15 year old with Duchenne Muscular Dystrophy. He grew up in the projects and never left his hometown of Athens, Georgia. In 2005, he and a group of his friends traveled across the country in a wheelchair-accessible RV to test accessibility in the United States. Their goal was to reach Los Angeles and convince MTV’s “Pimp My Ride” to customize his wheelchair. On this journey they learned about life skills, joy, brotherhood and the knowledge that life, even when imperfect, is always worth the ride.

My thoughts: As specialists we can introduce ideas/curriculum in a variety of ways to engage and reach our students. “Darius Goes West” fills a gap that we can’t—they reach our students as peers. I was thrilled to watch my classes laugh and cry together as we viewed the documentary. The website also provides a variety of lesson plans in different subject areas.

In the Classroom: I had my students plan their own trip. They had to choose a destination and a number of peers to travel with them. Peers that would be dependable, willing to lift you out of a wheelchair, feed you if need be, etc. Not only did the students engage in this project, they came up with one of their own. THEY asked if they could host a screening, and if they could raise money to bring Darius here as well as for research.

You can view the entire movie on his website: www.dariusgoeswest.org. Be prepared to laugh, cry, and get motivated!!

REMINDERS



eNDMS DATABASE ENTRY:

- 2nd batch of 2009 senior follow-ups including job and school placement
- Model services
- 9th grade follow-up



PHOTOS/ARTICLES: for December JMG student newsletter

Due November 23

DO YOU HAVE A BEST PRACTICE?

If you do, please share it! Go to our website at <http://wsd.dli.mt.gov/jmg/jmgforms.asp> download the simple form, and email/send it to us. Your fellow specialists will thank you!

WHAT ABOUT AN ALUMNI SPOTLIGHT?

Let us know what your successful former JMG students are doing! They could be highlighted in an upcoming newsletter or on the website.

You'll find the form on the website above.

CONTACT US

Jim Lambert
Program Manager
jlambert@mt.gov
444-3354

Lucille Thomason
Program Manager
lthomason@mt.gov
444-2534

Jenny Veltri
Program Manager
jveltri@mt.gov
444-1713

Drea Brown
State Director
dbrown@mt.gov
444-0978